

ENGLISH
SIGHT READER

ALPHABETS AND VOCABULARY



k



i



h



g



b

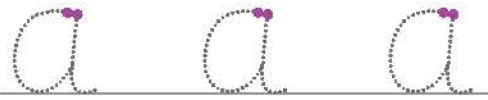
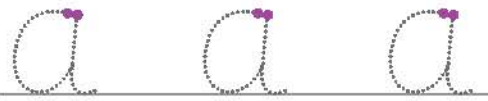


e



Date: _____

a



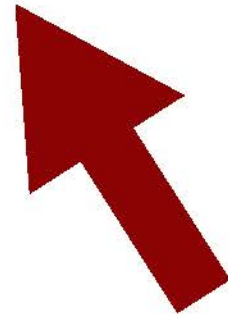
apple



apricot



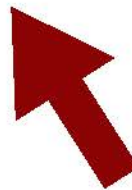
ambulance



arrow

Activity 1:

Encircle the objects which start with "a".



Activity 2:

Which insect eats sugar?

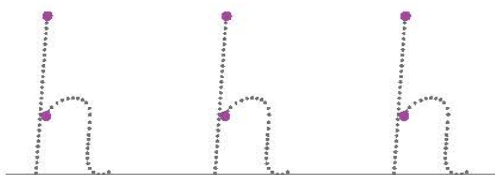
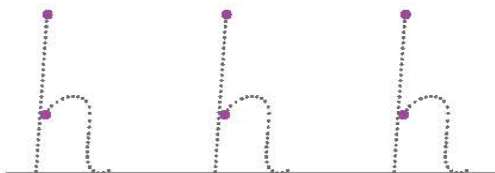
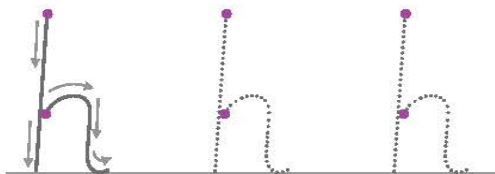


Objectives

- To recognize and pronounce the vocabulary of letter "a".
- To differentiate between the name and sound of "a".
- To identify and write the small letter "a".

Date:

h



hockey



helmet



helicopter



headphone

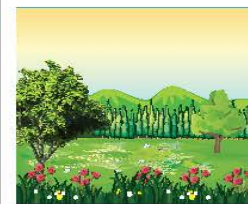
Activity 1:

Encircle the objects which start with "h".



Activity 2:

Where do you live?



Objectives

- To recognize and pronounce the vocabulary of letter "h".
- To identify and write the small letter "h".
- To differentiate between the name and sound of "h".

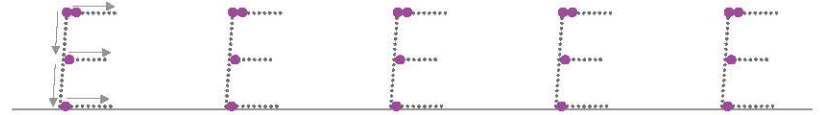
Date:

Capital Letters

e



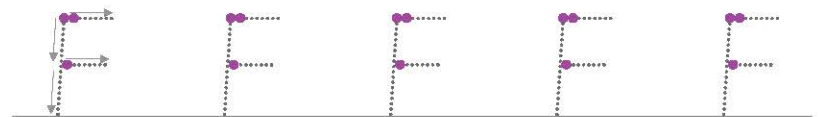
E



f



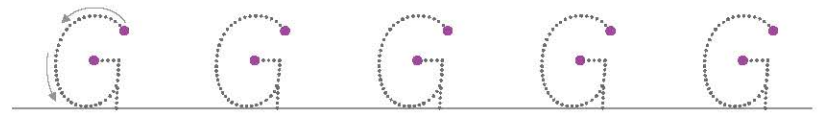
F



g



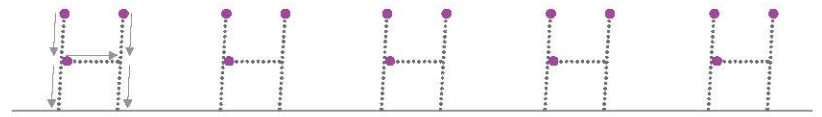
G



h



H



Objective

- To recognize and write capital letters.

Date:

Activity 1: Match letters with the correct objects.

e

f

g

h



Activity 2: Match the capital letter with small.

E

F

G

H

g

e

h

f

e

f

g

h

Objective

• To read and recognize the letters and their vocabulary.

Teaching Instructions

The main purpose of the 'English Sight Reader Foundation 1' is to recognize English letters with its three dimensions (sound, name & shape). Secondly the book focuses in building vocabulary through sight reading techniques rather than memorizing spelling.

Sight Reading

A child sees a specific object repeatedly establishes a firm and long-lasting image in her mind. These objects may be image and words. This memorizing phenomenon is referred as Sight Reading.

Vocabulary Page (e.g. page 4)

After completing this book a child can learn English letter with its capital and small shape, beginning sounds, letters' name and related vocabulary. Following is the step by step instruction to introduce a letter.

1. Place the poster of the letter vocabulary objects on the classroom wall, which you want to introduce or teach (eg. Letter 'c').
2. Introduce the vocabulary with the help of images of the poster
3. Use three period lesson for teaching the object for example if you are teaching 'c' it can be taught as mentioned follow:
 - a. Place your forefinger on the picture, point out and say: "This is a camera, camera, camera, camera." (three times). (Now teach every single word on the page using this technique.)
 - b. Divert the attention of the children on the pictures and ask "Where the camera is?" (After getting the correct answer, ask children about the other objects.)
 - c. Place finger on any object and ask. What is this? (After getting the right answer, ask about the other objects.) (When children start producing answer correctly, appreciate them with good remarks like bravo, you did a great work, you make me happy etc. You can also use flash cards for the vocabulary words. It is better way to start learning more easily and quickly.)
4. Now introduce the beginning sound of the objects. Tell children the beginning sound of biscuit' is. 'b' (like ending sound of 'job')
'c' camera 'c' camera 'c' camera
5. Ask children "Have you ever seen, 'c'?", then point out the letter 'c' and tell them it is 'c',
6. Tell children the name of letter is 'see' and sound is 'c'. (like ending sound of 'rack')
7. Ask children to trace small letter as per arrow direction.
8. Ask children to Circle the object which starts with 'c'.
9. Ask question mention at right bottom of page. Let children think independently. After getting the right answer, tell children the beginning sound of cup is 'c'.

Introduction of Capital Letter

After every 4 letters there are page of introduction of capital letters

1. Write small and capital letter on chalk board.
2. Ask children to read loud the letters' name and sound.
3. Tell children every letter has two shapes small and capital. Tell different between them.
4. Ask children to trace capital letter on the page. (e.g. page 6)
5. Ask children to do the activity of matching on next page.

It is recommended that use 'English Phonics' for more sounds practice and 'English Activity Book' for writing exercise along with 'English Sight Reader'.



ENGLISH

SIGHT READER

Pheasant Sight Reader is developed, focusing on the children of under 6 year. It is comprised of the English letters with appropriate vocabulary and relevant pictures. It is designed keeping in view the psychological, learning and teaching principles, coupled with requirements of children of different age.

This series provides modern learning concepts through images of real objects and sight reading technique, which benefit the child's memory, comprehension, and knowledge. Modern research reveals that by seeing the specific object (image/ word etc.) again and again, a child establishes a firm and long-lasting image of that object. In the modern educational terminology, this phenomenon is referred as Sight Reading.

This series contains three books i.e. Pheasant Sight Reader Primer, Pheasant Sight Reader Foundation-1 and Pheasant Sight Reader Foundation-2. After the completion of this series, a child can master around 300 words vocabulary and will be able to read and understand simple sentences. 'Pheasant Phonics' book is recommended for more sounds and word building exercises, and for writing exercises 'Pheasant English Workbook' is suggested along with 'Pheasant Sight Reader'.

