

ENGLISH

SIGHT READER

SENTENCE MAKING

Singular
Plural



Action
Words

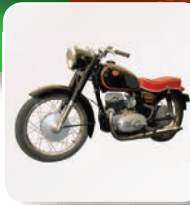


Keywords



Opposites

Masculine
Feminine



Foundation-2
KG

ENGLISH
SIGHT READER
SENTENCE MAKING

CONTENTS

No.		Page No.	No.		Page No.
1	Capital letters	3	11	Family of Qasim (a short story)	29
2	Small letters	4	12	Singular and plural nouns	30
3	Consonants	5	13	Additional sight words	35
4	Vowels	8	14	Family park (a short story)	36
5	Additional sight words	9	15	Action words and their sentences	37
6	Keywords and their sentences	10	16	My school (a short story)	43
7	Yousuf and Qudsia (a short story)	16	17	Digraphs	44
8	Opposite words and their sentences	17	18	Action words ('ing') and their sentences	46
9	A fast car (a short story)	23	19	Emotional words and their sentences	49
10	Masculine and feminine nouns	24	20	Happy family (a short story)	52

Date:

Capital Letters

A B C D E F G H
I J K L M N O P
Q R S T
U V W X Y Z

A B C D E F G H

I J K L M N O P

Q R S T

U V W X Y Z

Objective: • To write capital letters

Date: _____

Consonants

b

bun



button



blocks



bandage



c

coat



cone



camera



computer



d

doll



doctor



dolphin



dropper



f

football



frame



fries



frying pan



g

gate



gorilla



gloves



glitter



h

hockey



helmet



helicopter



headphone



j

jar



joker



jelly



juice



Objectives: • To recognize the beginning sounds of words • To read and recognize sight words

Date:

Sight Words



book



car



sky



fish



table



friends



glass



noodles



ball



teacher



eraser



pencil

Objective: • To recognize and write sight words

Date:

Opposite Words

full

empty

heavy

light

Read and Write

1. That is an empty glass.

4. This full kettle is heavy.

2. This is a full jug.

5. This is a heavy vase.

3. That is an empty jar.

6. That is a light box.

glass



jug



jar



kettle



vase



box



Date:

Story

Yousuf and Qudsia

I am Yousuf. He is Qasim.

Qasim is my friend.



You are Qudsia. She is Yasmeen.

Yasmeen is your friend.

This is a bag. The bag is big.

This big bag is for Qasim.



That is a doll. The doll is small.

That small doll is for Yasmeen.

That is a big table.

The bag and the doll are on the table.



Date:

Revision

Opposite Words

full

empty

big

small

heavy

light

slow

fast

hot

cold

up

down

in

out

long

short

Date:

Revision

Fill in the blanks:

- | | |
|---|------------------|
| 1. _____ is my borther. | (she, He) |
| 2. _____ is your sister. | (he, She) |
| 3. She is the _____ of Yasmeen. | (father, mother) |
| 4. He is Yousuf and this is _____ wallet. | (her, his) |
| 5. I _____ a camera on the table. | (has, have) |

True or false:

Tick(✓) the correct sentences, and cross(×) the wrong.

- | | |
|--|--|
| 1. (a) Qudsia is a girl. <input type="checkbox"/> | 4. (a) She have an empty purse. <input type="checkbox"/> |
| (b) Qudsia is a boy. <input type="checkbox"/> | (b) She has an empty purse. <input type="checkbox"/> |
| 2. (a) I are a teacher. <input type="checkbox"/> | 5. (a) Qudsia is in her car. <input type="checkbox"/> |
| (b) I am a teacher. <input type="checkbox"/> | (b) Qudsia is in his car. <input type="checkbox"/> |
| 3. (a) I have a lollipop. <input type="checkbox"/> | 6. (a) Qasim is in her van. <input type="checkbox"/> |
| (b) I has a lollipop. <input type="checkbox"/> | (b) Qasim is in his van. <input type="checkbox"/> |

Date:

Story

Family of Qasim

Yousuf is a boy. He is the brother of Qasim. He has a long hockey. His long hockey is on the bag.



Yasmeen is a girl. She is the sister of Qasim. She has a big plate. Her big plate is full of apples.

Father of Qasim is a doctor. He has a big van. His big van is on the road. Mother of Qasim is a teacher. She has a small notebook in her bag.



















He is the uncle of Qasim. His uncle has a small camera. She is the aunty of Qasim. His aunty has a big vase.

Date:

Singular and Plural Nouns

Rule: Adding ' s ' makes plural.

Singular	Plural		Singular	Plural	
apple	apples		table	tables	
book	books		boy	boys	
tree	trees		girl	girls	
flower	flowers		ball	balls	
bat	bats		cup	cups	
egg	eggs		pencil	pencils	
key	keys		orange	oranges	
friend	friends		doll	dolls	

Objective: • To read and recognize singular and plural nouns

Date:

Digraph

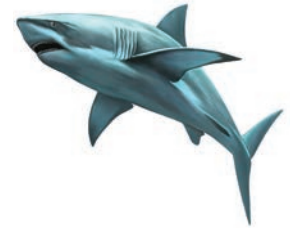
sh

sh sh sh

sh sh sh



shoes



shark



ship



shell

wh

wh wh wh

wh wh wh



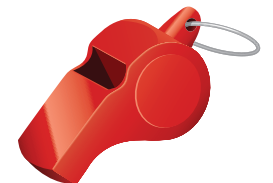
whale



wheat



wheel



whistle

Objectives: • To recognize and write digraphs • To recognize the beginning sound of words



ENGLISH

SIGHT READER

Pheasant Sight Reader is developed, focusing on the children of under 6 year. It is comprised of the English letters with appropriate vocabulary and relevant pictures. It is designed keeping in view the psychological, learning and teaching principles, coupled with requirements of children of different age.

This series provides modern learning concepts through images of real objects and sight reading technique, which benefit the child's memory, comprehension, and knowledge. Modern research reveals that by seeing the specific object (image/word etc.) again and again, a child establishes a firm and long-lasting image of that object. In the modern educational terminology, this phenomenon is referred as Sight Reading.

This series contains three books i.e. Pheasant Sight Reader Primer, Pheasant Sight Reader Foundation-1 and Pheasant Sight Reader Foundation-2. After the completion of this series, a child can master around 300 words vocabulary and will be able to read and understand simple sentences. 'Pheasant Phonics' book is recommended for more sounds and word building exercises, and for writing exercises 'Pheasant English Workbook' is suggested along with 'Pheasant Sight Reader'.



ISBN 978-9-6964701-1-3



9 789696 470113