

ENGLISH

SIGHT READER

ALPHABETS AND VOCABULARY

a



b



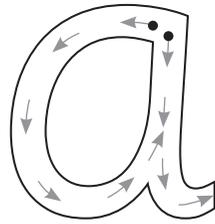
c



d

Date:

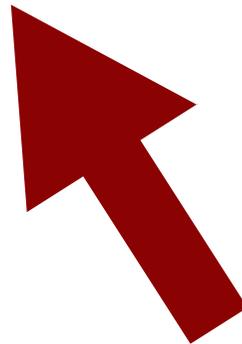
a



apple



apricot

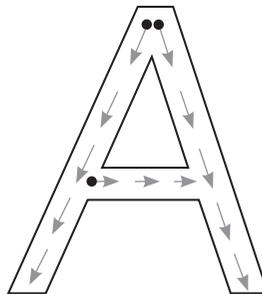


arrow



ambulance

A



Activity:

Encircle the fruit which begins with "a".



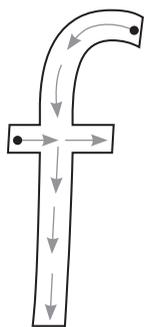
Objectives

1. To recognize the vocabulary of the letter "a".
3. To identify the small and capital letters.

2. To differentiate between the name and sound.

Date:

f



fan



fish

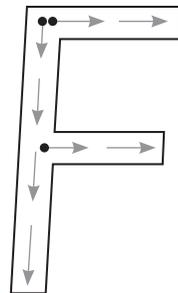


football



frock

F



Activity:

Encircle the dress which begins with "f".



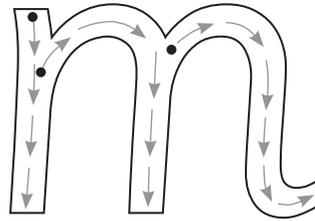
Objectives

1. To recognize the vocabulary of the letter "f".
3. To identify the small and capital letters .

2. To differentiate between the name and sound.

Date:

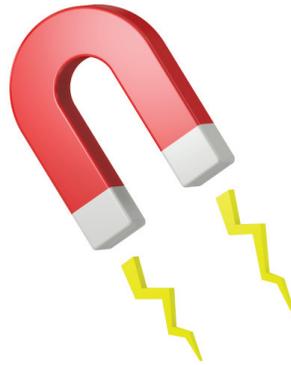
m



mat



milk

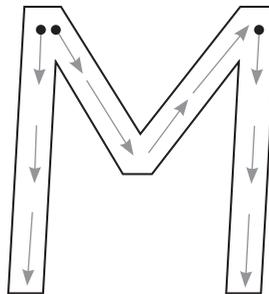


magnet



motorcycle

M



Activity:

Encircle the object which begins with "m".

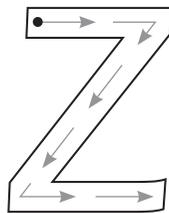


Objectives

1. To recognize the vocabulary of the letter "m".
2. To differentiate between the name and sound.
3. To identify the small and capital letters .

Date:

Z



zebra



zip

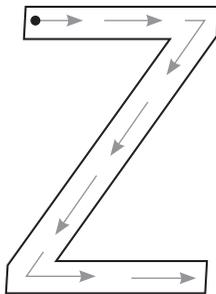


zigzag

0

zero

Z



Activity:

Encircle the animal which begins with “Z”.



Objectives

1. To recognize the vocabulary of the letter “z”.
3. To identify the small and capital letters .

2. To differentiate between the name and sound.

Date:

Match capital letters with small.

U

v

V

w

W

u



Date:

Small Letters

a b c d

e f g h

i j k l

m n o p

q r s t

u v w

x y z

a b c d

e f g h

i j k l

m n o p

q r s t

u v w

x y z

Objective

To read the small letter from a to z.

Teaching Instructions

Pheasant Sight Reader (Primer)

The main purpose of 'English Sight Reader Primer' is to introduce English letters and their related basic vocabulary. This book focuses on building vocabulary through Sight Reading technique rather than memorizing spelling.

Sight Reading

When a child sees the image and word of the given object repeatedly, he establishes a firm and long-lasting image of that object in his mind. This memorizing phenomenon is referred as Sight Reading.

Vocabulary Page

After completing this book a child can learn English letters with their capital and small shapes, beginning sounds, names of the letters, and related vocabulary. Following are the step by step instructions to introduce a letter.

1. Paste the poster of letter's vocabulary objects, you want to introduce (e.g. Letter 'b'), on the wall of classroom.
2. Introduce vocabulary with the help of images of the poster.
3. Use three periods lesson for teaching the letter. For example if you are teaching 'b' it can be taught given below:
 - i. Place your forefinger on the picture, point out and say: this is a biscuit: biscuit, biscuit, biscuit (three times).
(Now teach every single word using this technique.)
 - ii. Direct the attention of the children to pictures and ask where the biscuit is?
(After getting the correct answer, ask children about other objects.)
 - iii. Place finger on any object and ask. What is this? (After getting the right answer, ask about other objects.)
(When children start producing correct answers, appreciate them with good remarks like "good, excellent, bravo or you make me happy" etc. Use of flashcards can be helpful in this process.)
4. Now introduce the beginning sound of objects. Tell the children that the beginning sound of biscuit' is 'b (like ending sound of 'bib').
'b' biscuit 'b' biscuit 'b' biscuit
5. Ask children "Have you ever seen the letter 'b'?", then point out the letter 'b' and tell them it is 'b'.
6. Tell them that the name of letter is 'bee' and the sound is 'b' (like ending sound of 'bib').
7. Guide them to write in the hollow small letter and then trace the dots.
8. Explain them that every letter has two shapes: small and capital and they are different.
9. Instruct them to write in the hollow capital letter and then trace the dots.
10. Direct them to do the activity of circling the right object.
11. After every four letters there is a review activity to revise small and capital letters.

'Pheasant Phonics' is recommended for more sounds practice, and 'Pheasant English Workbook' is suggested for writing exercises along with 'Pheasant Sight Reader'.



ENGLISH

SIGHT READER

Pheasant Sight Reader is developed, focusing on the children of under 6 year. It is comprised of the English letters with appropriate vocabulary and relevant pictures. It is designed keeping in view the psychological, learning and teaching principles, coupled with requirements of children of different age.

This series provides modern learning concepts through images of real objects and sight reading technique, which benefit the child's memory, comprehension, and knowledge. Modern research reveals that by seeing the specific object (image/ word etc.) again and again, a child establishes a firm and long-lasting image of that object. In the modern educational terminology, this phenomenon is referred as Sight Reading.

This series contains three books i.e. Pheasant Sight Reader Primer, Pheasant Sight Reader Foundation-1 and Pheasant Sight Reader Foundation-2. After the completion of this series, a child can master around 300 words vocabulary and will be able to read and understand simple sentences. 'Pheasant Phonics' book is recommended for more sounds and word building exercises, and for writing exercises 'Pheasant English Workbook' is suggested along with 'Pheasant Sight Reader'.

