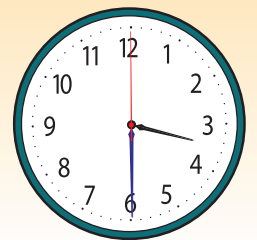
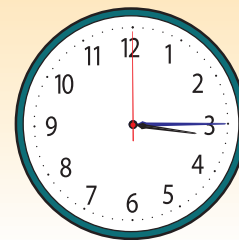
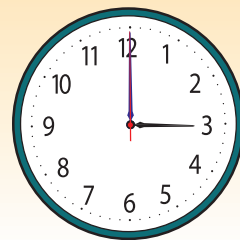
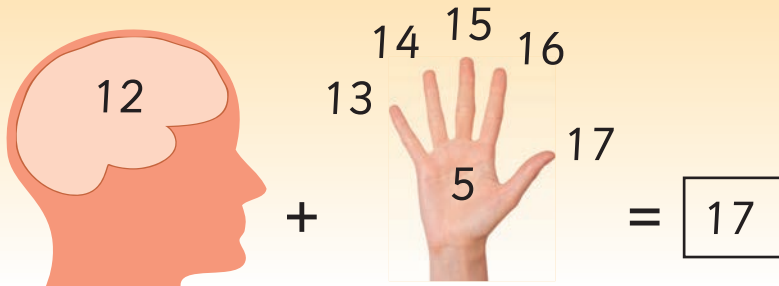
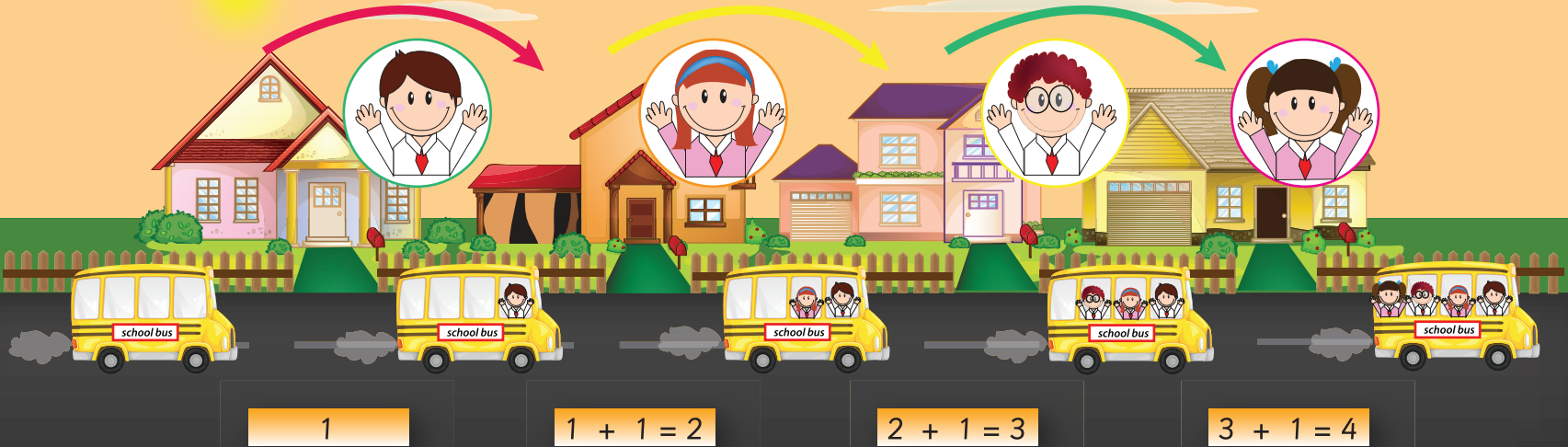


MATH





MATH

Foundation-2

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Date:

Sets and Sorting by Texture

Activity: Tick (✓) the hard things, and cross (✗) the soft things.

































Objective: • To differentiate between the elements of different sets on the basis of texture

Numbers 21-25

Activity: Count the beads and write the number in the boxes.

	21				
					
					
					
					

Objectives: • To recognize and count the quantity of numbers 21-25 • To write the numbers in digits

Date: _____

Elementary Colors

Red



Green



Blue



Yellow



Objective: • To recognize and identify elementary colors in real environment

Date:

Numbers in Words

Activity: Write the numbers in words.

1	one		11	eleven	
2	two		12	twelve	
3	three		13	thirteen	
4	four		14	fourteen	
5	five		15	fifteen	
6	six		16	sixteen	
7	seven		17	seventeen	
8	eight		18	eighteen	
9	nine		19	nineteen	
10	ten		20	twenty	

Objective: • To write the numbers in words

Odd and Even Numbers

Odd



Even



1



3



5



7



9



2



4



6



8



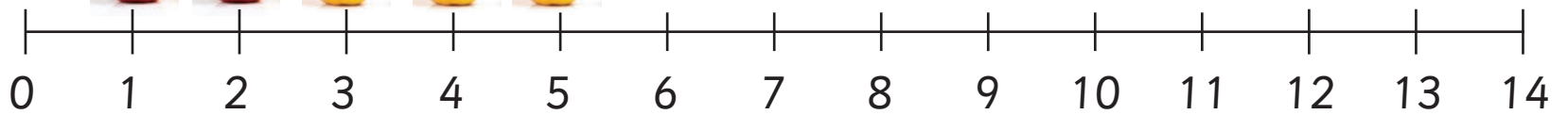
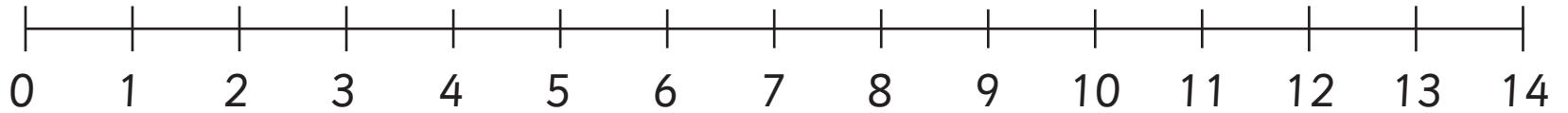
10

Objective: • To differentiate between even and odd numbers

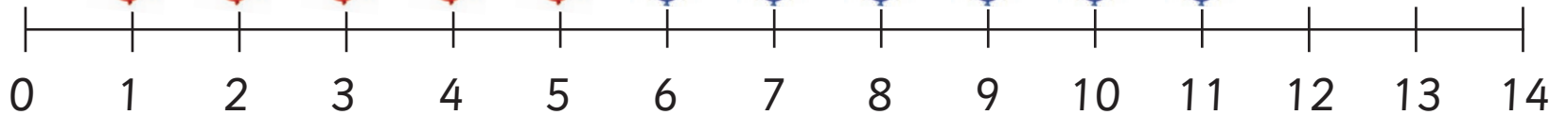
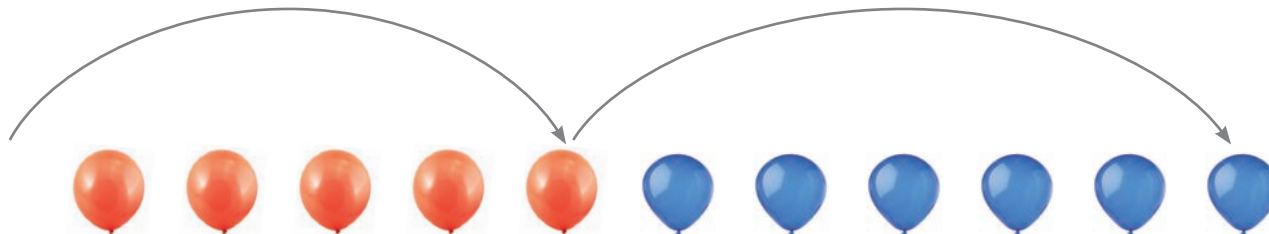
Date: _____

Addition by Number Line

Number line helps to add two or more numbers.



$$2 + 3 = \boxed{5} \quad 2 \text{ red apples} + 3 \text{ yellow apples} = \boxed{5} \text{ apples altogether.}$$



$$5 + 6 = \boxed{} \quad 5 \text{ orange balloons} + 6 \text{ blue balloons} = \boxed{} \text{ balloons altogether.}$$

Objective: • To add numbers with the help of number line.

Date:

Dozen

A group of 12 items is called a dozen.



$$12 = 1 \text{ dozen}$$

Activity: Count and write the given objects.

 Oranges = Dozen flowers + flowers = Dozens bananas + bananas + bananas + bananas = Dozens

Objective: • To count things in dozen

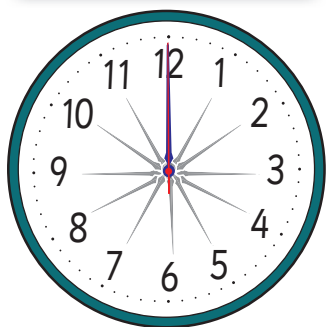
Date: _____

Clock

Clock measures the time at a particular point of a day.

Measures of Time

Day



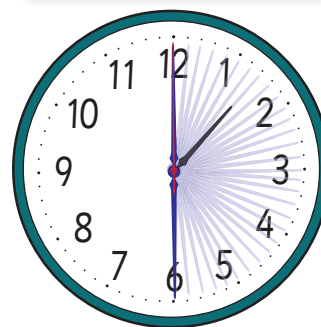
1 day = 24 hours
12 hours day
12 hours night

Hour



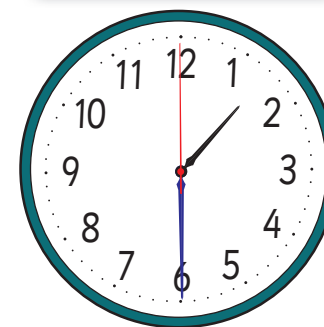
1 hour = 60 minutes

Minute



1/2 hour = 30 minutes

Second



1 minute = 60 seconds

Activity: Make daily routine of a child.

6:00 am _____ *wake up time*

9:00 pm _____ *sleeping time*

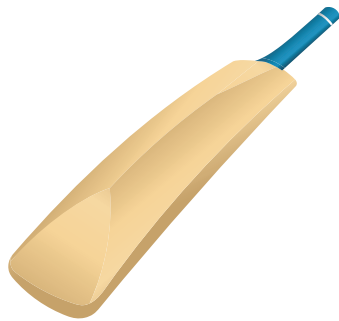
Objective: • To watch time with the help of clock

Activity

Activity: Select and tick (✓) the coins/notes according to the prices.



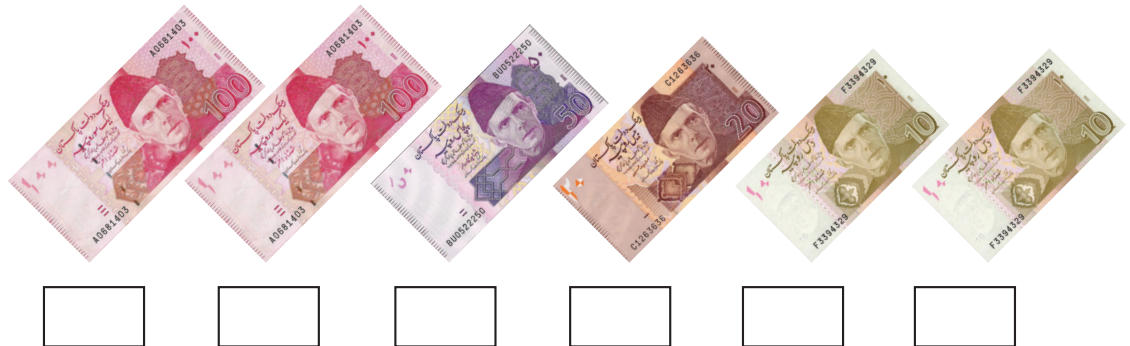
Price of apple: Rs. 10.00



Price of bat: Rs. 30.00



Price of bag: Rs. 80.00



Objective: • To count the currency correctly



MATH

When you buy grocery, purchase clothes, grow plants or decorate your home, you use mathematical principles. Trading, cooking, building houses, internet browsing, or making budget are all the examples of using mathematical principals. These daily routine tasks can't be accomplished without Math.

Pheasant Math Series is a perfect blend of Mathematical principals and their practical applications. This series provides universal skills and concepts of Math including counting, shapes, colours, logic, measurement, money and time. It is designed keeping in view the requirements of children of different age group, and includes advance mathematical skills and concepts like arithmetic, geometry, algebra and statistics.

This series contains three books i.e. Pheasant Math Primer, Foundation-1 and Foundation-2. Pheasant Math Activity Book is recommended for more practical exercises.

