



# PHONICS

HIDE AND SEEK - WORD BUILDING



FOUNDATION-1  
NURSERY

# Hide and Seek

a



A

Instructions: Ask children to find objects which begin with sound 'a' through 'Hide and Seek' activity.

Vocabulary: apple, ant, ambulance, axe, alligator, air balloon, aeroplane, arrow, apricot

r

# Hide and Seek



R

Instructions: Ask children to find objects which begin with sound 'r' through 'Hide and Seek' activity.

Vocabulary: rainbow, rope, rocket, rose, rabbit, river, robot, racket, road

## Read and Make words

q r s t

c a r → car

a r → ar

b ar → bar bar bar bar

f ar → far far far far

j ar → jar jar jar jar

c ar → car car car car

Instructions: First, introduce how to make 'ar' words with the help of 'Word Building' activity. Then ask children to read and trace words.

## Read and Make words

g um → gum gum gum gum gum

t ub → tub tub tub tub tub

w et → wet wet wet wet wet

w in → win win win win win

## Match and Write

b	ug	→	<input type="text"/>		f	um	→	<input type="text" value="gum"/>
j	ut	→	<input type="text" value="but"/>		g	et	→	<input type="text"/>
h	un	→	<input type="text"/>		t	un	→	<input type="text"/>
r	ug	→	<input type="text"/>		w	ub	→	<input type="text"/>

Instructions: First, introduce how to make three letter words with the help of 'Word Building' activity. Then say to the children to read and trace words.

## Teaching Instructions

There are two types of pages in this book. First, Letter Scenes pages are taught through 'Hide and Seek' activity. Second, Blending pages for making three letter words, taught through 'Word Building' activity. After completing this book a child will be able to make words correctly and pronounce around hundred phonetic words independently.

### 'Hide and Seek' Activity (eg. page 6)

- 1- Motivate children towards today's activity.
- 2- Say to the children, today I will sing a jingle for you. You will hear sound of a letter and then tell me the name of its picture.
- 3- Hold the book in your left hand and show the page to the children which you are going to teach.
- 4- Point out the letter to children and pronounce its sound. For example "this is 'dee'" and its sound is 'd' (like ending sound of cold)" then repeat it 3 times.
- 5- Sing following jingle and ask children to point out pictures which sounds begin with related letter:

### Jingle

*Hide and seek.*

*Hide and seek.*

*Let's play hide and seek.*

*Hide and seek.*

*Hide and seek. Let's play hide and seek.*

*I find something.*

*beginning with 'd'?*

*I find something*

*beginning with 'd'?*

*d d d*

*doll*

*d*

*d*

*d*

*door*

*d*

*d*

*d*

*drum*

*Hide and seek. Hide and seek. Let's play hide and seek.*

- 6- Say to the children to point out and tell the name of a picture. If a child found it, appreciate him/her. If he/she didn't, ask the same question to other. After getting right answer, repeat the answer three times. 'd' doll, 'd' doll, 'd' doll,

Note: Teach all alphabets with the same procedure. You can play 'Hide and Seek' game in garden or any place outside classroom.

### Word Building Activity (eg. page 12)

1. Draw two blocks on the blackboard with little distance, Write 'a' in first block and 'd' in second block.
2. Tell children when letter 'a' becomes friend of letter 'd', it makes 'ad'. Repeat three time 'ad' 'ad' 'ad'.

a	d	ad
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3. Then draw another two blocks on the blackboard, write 'h' in first block and 'ad' in second block.
4. Tell children when letter 'h' becomes friend of letter 'ad', it makes 'had'. Repeat three time 'had' 'had' 'had'.

h	ad	had
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5. Just like above draw more blocks and make three letter words as mention on the book page.
6. Return to the book and read that page with children loudly.
7. Say to the children read independently and trace the words on the book.

Note: Teach all blending pages with the same procedure. Use flashcards to make activity more interesting and effective.



# PHONICS

Phonics is a method in which letters are taught through their sounds. This method of teaching language is used globally for effective word building of English, Arabic and Urdu.

‘Pheasant English Phonics’ is designed exclusively on the teaching method of Phonics. Children can learn sounds of vowels and consonants, which enable them to make words quickly and effectively.

‘Pheasant English Phonics’ consists of three books; Primer, Foundation 1 and Foundation 2. ‘English Phonics Primer’ focuses on beginning sounds of letters, while Foundation 1 focuses on sounds of consonants and primary vowels as well as basic word building. English Phonics Foundation 2 concentrates on complex word building, digraph and secondary vowels.

‘Pheasant English Sight Reading’ is recommended for introduction of letters and their related vocabulary, while ‘Pheasant English Workbook’ is suggested for writing exercises along with ‘Pheasant English Phonics’.

