



PHONICS

WORD BUILDING WITH BASIC VOWELS AND DIGRAPHS

dad

mug

dog

six

leg

van

hen

kid

cot

FOUNDATION-2
KG

PHONICS

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Consonants

b c d f g h j
k l m n p q r
s t v w x y z

Objective: To recognize and pronounce consonants correctly.

Rhyming Sounds

Date: _____

Activity: Make and write two-letter rhyming sounds.

a	b	→	ab	ab	_____	_____
a	d	→	ad	_____	_____	_____
a	g	→	ag	_____	_____	_____
a	m	→	am	_____	_____	_____
a	n	→	an	_____	_____	_____
a	p	→	ap	_____	_____	_____
a	t	→	at	_____	_____	_____
a	x	→	ax	_____	_____	_____

Objective: To make, write and pronounce two-letter rhyming blends.

at

b + at → bat

c + at → cat

f + at → fat

h + at → hat

m + at → mat

r + at → rat

ax

f + ax → fax

l + ax → lax

m + ax → max

p + ax → pax

t + ax → tax

w + ax → wax

Objective: To make and pronounce three-letter words.

Revision

Date: _____

Activity: Make and write the words by adding consonants with rhyming sounds.

b + an →	ban	_____
g + ap →	_____	_____
f + at →	_____	_____
l + ax →	_____	_____
r + an →	_____	_____
n + ap →	_____	_____
h + at →	_____	_____
m + ax →	_____	_____
f + an →	_____	_____
t + ap →	_____	_____
m + at →	_____	_____
w + ax →	_____	_____

Objective: To make and write three-letter words independently.

Revision

Date: _____

Activity: Match the rhyming words.

pan

cat

fax

lap

hat

max

gap

van

Activity: Write names of the objects.









Objective: To identify similar ending sounds.

Name of objects: mat, fan, van, cat

Revision

Date: _____

Activity: Match the words with correct objects.

cat

bin

bed

hen

kid

zip

van

cap



Objective: To identify and recognize phonetic words in real environment.

Digraphs

Date: _____

ch

ch

th

th

sh

sh

wh

wh

Objective: To recognize and pronounce digraphs correctly.

ch

ch + ap → chap

ch + am → cham

ch + at → chat

ch + in → chin

ch + ip → chip

ch + it → chit

ch + un → chun

ch + op → chop

th

th + in → thin

th + ud → thud

th + ug → thug

th + ick → thick

Objective: To make and pronounce four-letter words with digraphs.

Teaching Instructions

Phonics Foundation 2 covers the word building with primary vowels and digraphs. Lists of vowels and consonants are included on the beginning pages to ensure correct sounds and pronunciation.

Rhyming Sounds (e.g. page no. 5)

1. Get the attention of children. Draw three boxes on the board. Write 'a' in first, 'b' in second and 'ab' in the third box.

Produce first two sounds i.e. 'a' and 'b' separately. After that, join them to make the rhyming sound "ab".

a

 +

b

 →

ab

2. All rhyming sounds of the page will be taught in this manner.
3. Now direct the attention of children from the board to the page of book.
4. Ask children to make and produce the sounds loudly.
5. Now ask them to write thrice that rhyming sound.

Three-letter Rhyming Words (e.g. page no. 6)

1. Get the attention of children. Draw three boxes on the board. Write 'c' in first, 'ab' in second and 'cab' in the third box.
2. Produce first two sounds i.e. 'c' and 'ab' separately. Now join them to make the rhyming word "cab".

c

 +

ab

 →

cab

3. All rhyming words of the page will be taught in this manner.
4. Now direct the attention of children from the board to the page of book.
5. Ask children to make and read the rhyming words loudly.

Revision (e.g. page no. 8 and 9)

After the completion of each vowel, two pages of revision are included. First page contains word building and writing practices of that vowel, while on the second page exercises of cross matching and object labeling are given.

Word Building with Digraphs:

At the end of the book some commonly used digraphs, combinations of two letters representing one sound, as 'ch' and 'th', are introduced. For the teaching of digraphs, same method of blending and word building will be used.

Note: Flash cards must be used to speed up the process of learning.



PHONICS

Phonics is a method in which letters are taught through their sounds. This method of teaching language is used globally for effective word building of English, Arabic and Urdu.

‘Pheasant English Phonics’ is designed exclusively on the teaching method of Phonics. Children can learn sounds of vowels and consonants, which enable them to make words quickly and effectively.

‘Pheasant English Phonics’ consists of three books; Primer, Foundation 1 and Foundation 2. ‘English Phonics Primer’ focuses on beginning sounds of letters, while Foundation 1 focuses on sounds of consonants and primary vowels as well as basic word building. English Phonics Foundation 2 concentrates on complex word building, digraph and secondary vowels.

‘Pheasant English Sight Reading’ is recommended for introduction of letters and their related vocabulary, while ‘Pheasant English Workbook’ is suggested for writing exercises along with ‘Pheasant English Phonics’.

