



PHONICS

BEGINNING SOUND ACTIVITIES



PRIMER
PLAYGROUP

Human Sounds



Tap
Tap...



lick
lick...



ha
ha...



cough
cough...



yum
yum...



achoo
achoo...



hurrah
hurrah...



sh sh...



zzz...

Instruction: Introduce different human sounds in various situations. Teacher produces these sounds and asks children to repeat it.

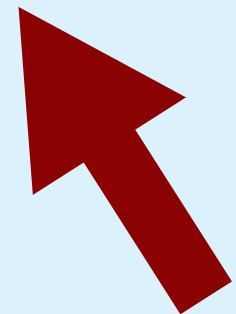
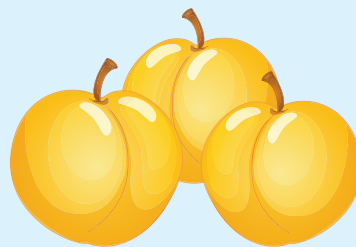
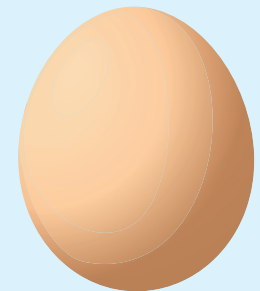
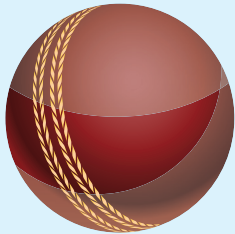
Animal Sounds



Instruction: Introduce different animals sounds. Teacher produces these sounds and asks children to repeat it.

Hide and Seek

Activity: Match the letter with correct pictures according to their beginning sounds:

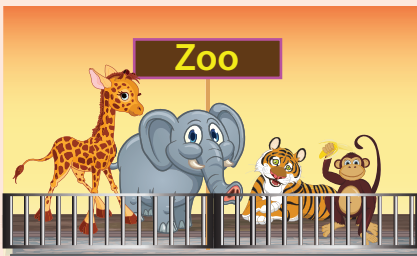
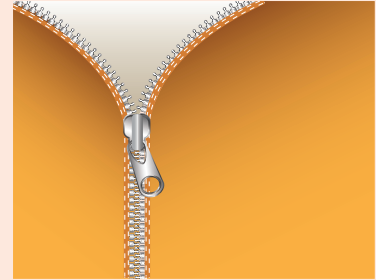
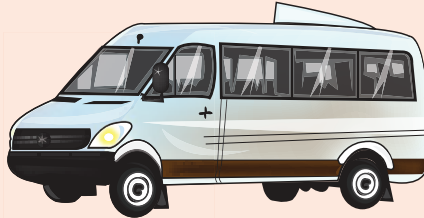


Instruction: Do 'Hide and Seek' activity. First, match the letter with its correct picture then cross out inappropriate pictures.

Vocabulary: ambulance, apple, alligator, apricot, arrow

Hide and Seek

Activity: Match the letter with correct pictures according to their beginning sounds:



Instruction: Do 'Hide and Seek' activity. First, match the letter with its correct picture then cross out inappropriate pictures.

Vocabulary: zebra, zip, zero, zoo, zigzag

Activity

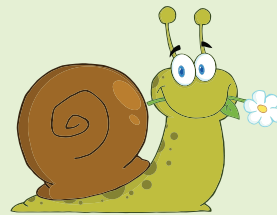
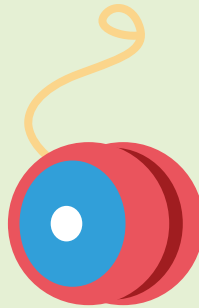
Encircle the correct picture.

x

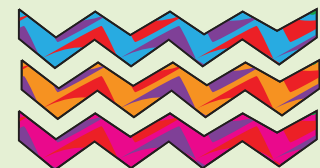
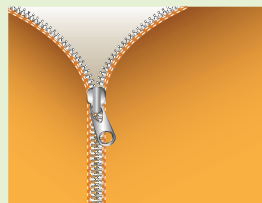


6

y



z



Instruction: Say to the children, encircle the correct picture then cross out inappropriate pictures.

Teaching Instructions

In the beginning of this book, sounds of human and animal are introduced to illustrate children that everything has a sound. Then letters, their sounds and vocabulary are introduced through “Hide and Seek” activity.

‘Hide and Seek’ Activity:

- 1- Motivate children towards today’s activity.
- 2- Tell children, “Today I will sing a jingle for you. You will hear sound of the letter and then you have to tell me the name of its picture.”
- 3- Hold the book in your left hand and show the page to the children which one you are going to teach.
- 4- Point the letter to children and then utter its sound. For example “this is ‘c’ ” and its sound is ‘c’” then repeats it 3 times.
- 5- Tell children, the name of all pictures on the page.
- 6- Sing following jingle and ask children to point out pictures whose sounds begin with related letter:

Jingle

Hide and seek. Hide and seek. Let’s play hide and seek.

Hide and seek. Hide and seek. Let’s play hide and seek.

I find something. beginning with ‘c’?

I find something beginning with ‘c’?

c c c cone c c c camera c c c cup

Hide and seek. Hide and seek. Let’s play hide and seek.

- 7- Ask children to point out and tell the name of a picture. If a child answers correctly, appreciate him. If he answers wrong, ask the same question to somebody else. After getting right answer, repeat the answer three times. Now ask the same question again to the child who gave the wrong answer. This way you can correct the mistake of the child.
Just like that ask the children one by one.
- 8- Now read the letter with its sound and picture ‘c’ cup, ‘c’ cone, ‘c’ cake, ‘c’ camera.
- 9- Now tell the children to match the letter with its correct vocabulary and mark a cross (X) on the in appropriate vocabulary.

Note: Teach all alphabets with the same procedure.



PHONICS

Phonics is a method in which letters are taught through their sounds. This method of teaching language is used globally for effective word building of English, Arabic and Urdu.

‘Pheasant English Phonics’ is designed exclusively on the teaching method of Phonics. Children can learn sounds of vowels and consonants, which enable them to make words quickly and effectively.

‘Pheasant English Phonics’ consists of three books; Primer, Foundation 1 and Foundation 2. ‘English Phonics Primer’ focuses on beginning sounds of letters, while Foundation 1 focuses on sounds of consonants and primary vowels as well as basic word building. English Phonics Foundation 2 concentrates on complex word building, digraph and secondary vowels.

‘Pheasant English Sight Reading’ is recommended for introduction of letters and their related vocabulary, while ‘Pheasant English Workbook’ is suggested for writing exercises along with ‘Pheasant English Phonics’.

